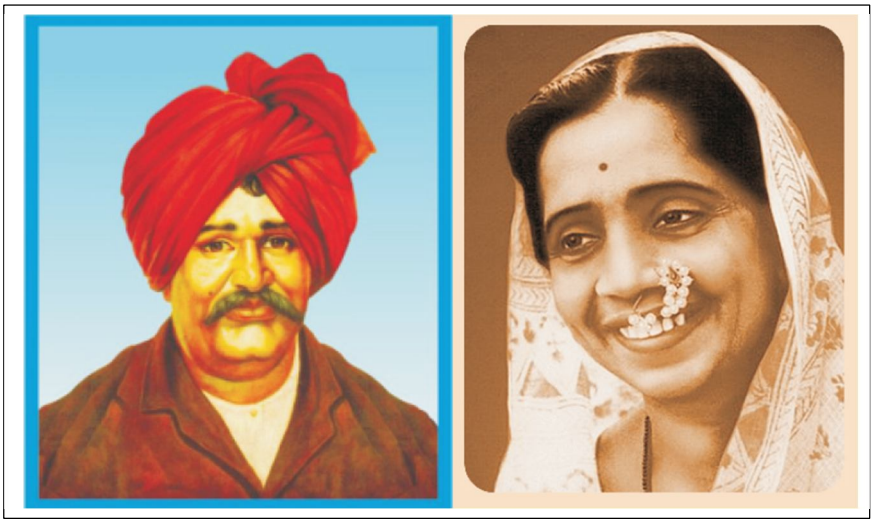

Venutai Women's College of Education, Satara

90/91,Raviwar Peth, Lonar Galli, Pawai Naka, Satara- 415 002.



STRATEGIC PLANNING AND DEPLOYMENT DOCUMENT - 2021-2026

Venutai Women's College of Education' Satara

Shau Shikshan Sanstha, Pandharpur Sanchalit, Venutai Women's College of Education, Satara. Affiliated to SNDT University, Mumbai is located at prime location of Satara City and is easily accessible. It is non-aided college. Venutai Women's College of Education, Satara has been a pioneer in women's Education. We have well ventilated infrastructure. Inclusive 2 striated building. We have equipped computer laboratory and well – stocked library. The functioning of college is decentralize the various committees. Re preventatives from the management Principal. Faculty members, and eminent personalities, staff members. Students are part of committee. Transparency in the working are part of committee. Transparency in working system is one of the best facture of our institution. The committee plays an important role in framing policies and executing then. The Governing Council function's as the Executive Body of the college functions. As the Executive Body of the college to take decisions and plan strategies which are appropriate for the development of the college. College development committee is responsible for scrutinizing the proposals with regard the progress of study, Academic regulation,

curriculum, syllabi and framing evaluation policies, The college office comprising of Administrative and support staff co-ordinates the administrative activities under the office superintendent in conclusion with the principal. [Codes of professional ethics guides all stakeholders of the college] Under the supervision of principal, heads and committee members plan for organizing curricular and co- curricular activities. The college practices a well – structured system of monitoring to provide proper guidance to students in net only for being a far. But also to help them to become confident and emotionally secure individual. The college has been imparting quality education as a means of empowering women so that they recognize and fulfill their role and responsibilities as equal contributor towards nation building and making India a forerunner on the global map under the guidance of their teachers.

❖ Vision

Help women to achieve respectable status and prestige by making them educated, cultured, self-dependent and becoming the valuable and contributing factor in the development of entire nation.

❖ Mission

1. Help women to develop their personality.

2. Make them conscious about their rights and enable them to receive the benefits thereof.

3. Arrange teacher education programme for them to be effective teachers to share the responsibilities entrusted by the society.

4. Enable them to participate in the social and national development programmes.

5. Empower them to adjust modern technology, knowledge and social changes.

- ## Goals of the Institution

1. To provide women the opportunity of qualitative teacher-education.
2. To make them self-reliant through teaching profession.
3. To make provision of qualitative education for the secondary school students through women-teachers.

4. To develop the quality of both teachers and school education.
5. To bring about the social progress through the innovative teacher-education programme.
6. To impel innovative programmes in education.
7. To develop the competency to solve professional problems with the teacher education attained.
8. To enable women to lead prosperous and healthy individual, family an professional life by developing positive self-concept amongst them.
9. To develop their attitude and social commitment to remove improper social traditions and barriers in the national development
10. To help them to develop woman-centered family and society.
11. To have the acquaintance of new trends and recent developments in the nation whole.

❖Institutional Strength

1. Value added courses on skill and personality development are in place.

2. Efforts to enhance community skills add value to students' behavioral learning College is situated in the near of the Satara City, resulting in ease of public transportation facility to the students.
3. System of institutional quality assessment is in place. The college caters to the needs of disadvantaged groups of students by providing scholarship and fee concession.
4. The college campus is enriched with Wi-Fi facility, well equipped laboratories and library for students.
5. Women Development Cell addresses gender relative issues.
6. It has excellent rapport with alumni and parents.
7. Various counseling and awareness programme being run by college to aware the guardians.
8. The college has mechanism in place for performance assessment and using the evaluation to improve teaching research and service of the staff.
9. The college is established in a rural area near the city. Efforts are made to ensure that boys and girls in rural areas do not stay away from higher education.
10. The college is ready to provide quality higher education to the children of rural areas. Various physical facilities have

been developed in the college.

11. Choice Based Credit System is followed.
12. Outcome Based Education is in practice
13. In-house workshops/ seminars are organized for academic development
14. Greater emphasis on practical aspects of teaching by way 1:2 credit ratios.
15. Students indulge in action research to experiment and create knowledge.
16. Developing communication skills in students from rural areas through conversational English and soft skills certified courses.
17. Students unravel their teaching skills in the different boards during internship
18. Pre and post marital counseling is provided.
19. Mentoring
20. Welfare measures and financial assistance
21. Redefined the Professional Standard of Teachers.
22. Functional campus placement services / recruitment in renowned schools following different boards
23. Up keeping the green canopy

24. Neat, clean and safe college campus
25. Strategic action for NEP 2020 is in progress

- **Institutional Weakness**

1. Lack of educational awareness among parents
2. Number of volumes and journals in the department library need to be increased
3. Soft skills and communication skills of students need to be improved
4. No Government and Non-government funded projects
5. The slow rate of increase in Research publications of faculty members in UGC care-listed journals
6. Inadequate Total Corpus Fund in the institution
7. Roaster System: The qualified and eligible candidates could not be recruited in the post before the ban due to roaster system.
8. The tuition fee of the college is determined by the Education Fee Committee, Mumbai. There is a huge difference between the fees incurred by the students and the total cost of the college. Due to this, the college has to face many financial crises.

- **Institutional Opportunity**
- **College Campus:** The college campus is spacious. The college campus has a spacious and well-equipped playground. A large amount of open space is available in the campus. This leaves a huge scope for creation and expansion of infrastructure and other physical facilities.
- **Reach :** The college is very close to Satara City Place . Which makes it convenient for students from urban and rural areas to take admission. The college is well located for girls from rural areas to pursue higher education. The college offers a wide range of opportunities to fulfill the educational dreams of rural students. Students from rural areas cannot go to big cities to study but the college has the identity of a rural college providing all the facilities as in the urban areas and fulfills the dreams of the students
- **Institutional Challenge**

1. Placement in best ICSE,CBSE schools
2. Slow learners
3. Week communication skills
4. Financial crises faced by number of students

5. Interruption due to power cut issue.
6. Multi-disciplinary Programme Setting ups a new environment for multi-disciplinary/ 4 year ITEP with strategic action plan. Planning a multidisciplinary flexible curriculum with disciplinary knowledge, pedagogical discipline and apprenticeship based vocational courses.
7. Research on multi –disciplinarily in ITEP through different levels, interdisciplinary in the context of teacher education with respect to disciplinary knowledge and pedagogical dimension.
8. Student Mobility.
9. Life skill based conceptual teaching
10. Inclusivity for diversified learning needs
11. Module teaching skills for inclusive classrooms.
12. Module enrichment programmes for gifted children

❖ Fostering Leadership and Management Skills

- Decentralization of Academic and administrative process among faculty members, non-teaching staff and students.
- Organizing skill development programmes

❖ Research and outreach activities

- Encouraging faculty members to acquire research grants from alternative sources of funding and linkages with external agencies.
- Conduct Community Extension Activities in alignment with the institutional vision and mission.
- Encourages interdisciplinary research among faculty members.
- Develop research attitude among students by encouraging productive projects.
- Encouraging research publications among faculty and students.
- Encourage the functioning of linkages and MOUs with external bodies and organization.

❖Physical Infrastructure and Learning Resources

- Up gradation of energy management system and waste management practices.
- Enhancing Green practices in the campus.
- Enhancing waste management system.
- Enhancement and utilization of digital resources.

❖ Student Support and Progression

- Regular monitoring of Student Empowerment Programme (SEP).
- Extend scholarship facilities and documents to eligible students.
- Provision of placement opportunities in collaboration with secondary and higher secondary schools and various organizations.
- Organization of skill development programmes.
- Orientation classes in various Teacher Eligibility Tests

❖ Governance and leadership

- Training in digital skills for administrative and teaching staff.
- Digitalization of IQAC.
- Encouraging teaching and non-teaching staff to attend leadership training courses.
- Orientation for institutional code of conduct.

❖ Values and Best Practices

- Title of the practice: Co-curricular and extra-curricular activities
- Title: Optimum Utilization of ICT and Infrastructural facilities

Implementation and Monitoring of Strategic Planning

The approved strategic planning is implemented with proper monitoring by the strategic planning committee. The Implementation will be monitored time to time. The IQAC coordinator will present the progress report in the review meetings held at the end of each semester

Curricular Aspects	Number of course modules developed Review of ITEP application Report of value added courses Number of Resource materials developed
Teaching-learning Process	Academic Calendar prepared Semester plans Monitor Learning Management System Number of e-learning resources Results evaluation

	Number of inclusive lesson plans Results of online self-study courses
Leadership and Management Skill	Report of decentralization process at various domains. Number of skill development programmes organized. Report of skill development programme with student feedback
Research and Outreach Activities	Number of research funds received from various agencies. Number of research publications by faculty and students. Number of Community Extension Services. Number of Research projects undertaken by faculty members. Number of functional MOUs and linkages.
Physical Infrastructure and Learning Resources	Number of building and rooms added Green initiatives undertaken Number of materials added to library and laboratories Upgrading of the reasonable energy sources.
Student Support and Progression	Report of the student empowerment programmes. Report of the scholarships availed by the

	students. Number of placement (Appointment letter) of students. certificates. Number of skill development programmes. Results of Teacher Eligibility Tests Number of Alumni Interaction.
Governance, Leadership	Number of College Council meetings Report of governing bodies/ committees/ cells Report of college union Number of skill development programme organized for faculty and administrative staff Participative participation certificate/ in skill programmes by the faculty. evidences of development
Values & Best Practices	Number of value oriented activities/ programmes. Report of value oriented programs/activities Report of eco-friendly activities.



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