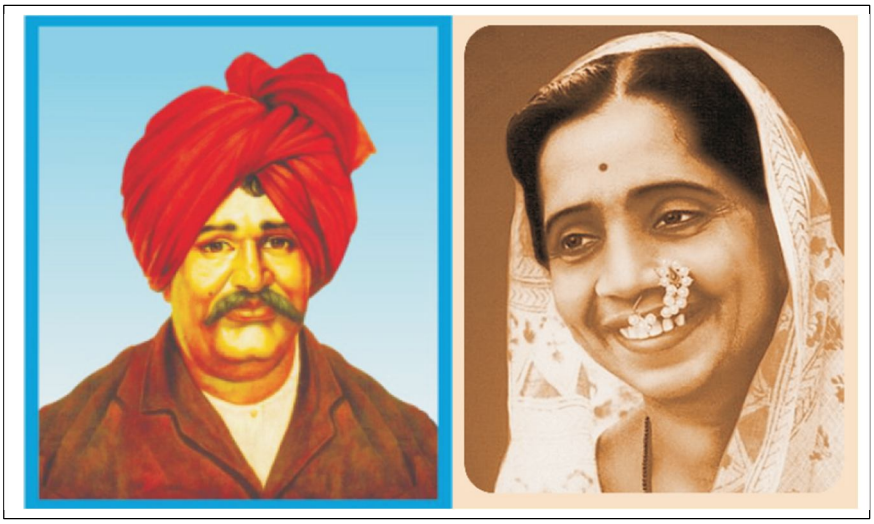
Criteria 7
Institutional Values and Best Practices



Venutai Women's College of Education, Satara

(B.Ed.)

90/91,Raviwar Peth, Lonar Galli, Pawai Naka, Satara- 415 002.

INSTITUTIONAL DISTINCTIVENESS

The institute focuses on the holistic development of the students and provides them with every opportunity and resources for their holistic development. This is one of the most distinctive features of the organization, the details of which are briefly given below.

- **All round development of students:**

The main aim of the institute is to provide holistic development of students in rural areas. The mission of the institute is to provide higher education to the marginalized students from rural areas. According to the national philosophy, the aim of the institution is to develop manpower through higher education by recognizing the need of the country and society.

To achieve this goal, the institution has established **Smt. Geeta Bankar Mahila Shikshan Shastra Mahavidyalaya** in the year 2005. In order for the children of rural areas to get excellent teacher training, the contribution of teachers in society and nation building, the institute offers B.Ed. A training college has been established. The aim of the institute is to impart quality education by appointing qualified and qualified teachers in the institute and to create manpower required for the country. That's how the organization is doing its work.

The institution is focused on holistic development of students while achieving excellence in education from vision and mission statements and meeting quality standards set by accrediting and regulatory bodies.

NAAC attaches utmost importance to quality in education. The institution determines the parameters of education and

plans activities that lead to the overall development of the students. Student centric activities in the institute are designed to achieve holistic development of students. It consists of four components namely intellectual, social, physical and emotional development.

- **Intellectual Development**

The institute implements the university curriculum through well-planned and effective teaching activities blended with up-to-date pedagogic approaches. Various approaches have been taken to ensure that students can meet their individual needs. Students are provided guidance throughout their academic program by industry experts, professionals and innovators. This enables them to prepare for work. The institute probative identifies curricular gaps and provides content beyond the curriculum to fill the gaps. Students are facilitated to work on

problems related to society, industry through projects like small-scale projects and solving complex problems. Working environment is created for the students through regular academic visits. Also they are sent for internship. The institute organizes various programs to train students in latest educational technology. A variety of students. Science Exhibition and Teaching Aids Making Workshop are features of hands on experience among students.

- **Social Development**

Social skills are cultivated through various activities organized by social clubs in the institute

- **Approaching social problems and working on possible solutions.**

Students are exposed to various social structures and their problems, especially in neighborhood, through the National

Service Scheme implemented in the institute in collaboration with SPPU. Students undertake social awareness activities on various burning issues like female infanticide, women's health, clean India etc. While doing this, they also become aware of the problems in the society and think of possible solutions to solve them.

- **Spirit of Philanthropy:**

Students participate in helping the marginalized sections of the society like orphans and elderly people. Students
help children by organizing classes for children in orphanages. Students help in the old age home.

- **Physical Development:**

The institute promotes physical activity among the students to develop many important skills like physical fitness, team spirit, self-confidence, decision-making ability, mental strength etc.

Every year, the institute organizes annual sports competitions for the students which include various sports like Cricket, Volleyball, Table Tenses, Kabaddi, Kho Kho, Chess, Carom etc. Both boys and girls participate in these games and show their skills – their sportsmanship. and enhance team building capabilities. The organization celebrates International Yoga Day every year. Various physical activities like yoga, exercise, outdoor sports etc.

- **Emotional Development:**

Emotional health of students is given due attention in the institution. A mentor-mentee system is in place which ensures students interact with teachers at least once every two weeks. During these meetings, students can discuss their academic as well as personal problems with the faculty. Students are given proper counseling by teachers. The institute has special

mentors for a group of 15-20 students who regularly meet the girl-students, understand their difficulties, if any, and guide them on possible solutions. A vocational counselor is also appointed in the institute who can be helped by needy students.

With a holistic development approach, **Venutai Women's College of Education, Satara** students are found to be intellectually capable, morally upright, spiritually motivated and working tirelessly taking responsibility for passing while proving social commitment wherever they go, they leave their own footprints.

Venutai Women's College of Education * Satara *

I/C Principal
Venutai women's College of Education
Satara