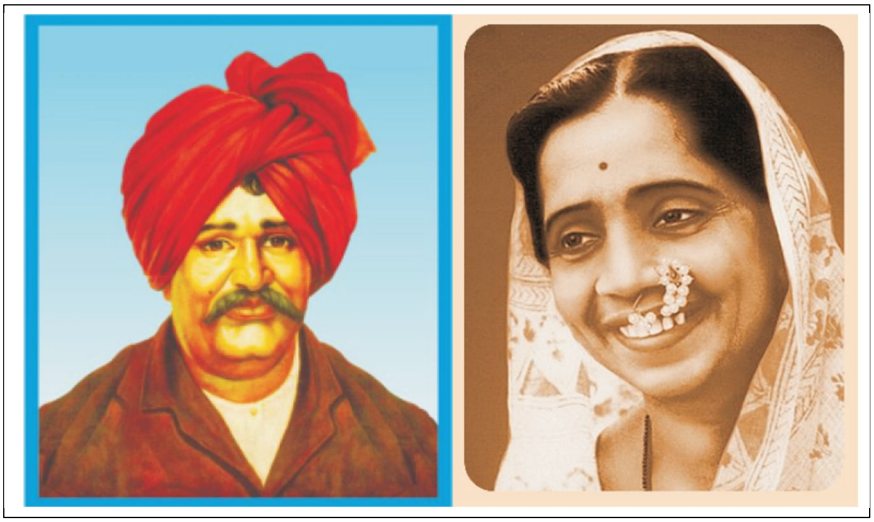
Criteria 7
Institutional Values and Best Practices



Venutai Women's College of Education, Satara

90/91,Raviwar Peth, Lonar Galli, Pawai Naka, Satara- 415 002.

7.2.1

BEST PRACTICES

BEST PRACTICES

Reg. No. MAH / 786 / 80 F 712 - Solapur 10 July 1980
शाहू शिक्षण संस्था पंढरपूर संचलित
एस्. एन्. डी. टी. महिला विद्यापीठ मुंबई संलग्न
वेणूताई महिला शिक्षणशास्त्र महाविद्यालय, सातारा
९०/९१, रविवार पेठ, (लोणार गल्ली), पोवई नाका, सातारा - ४१५ ००२. फोन. ९४०५८३९९४३
Shahu Shikshan Sanstha, Pandharpur
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Title of the practice: Co-curricular and extra-curricular activities

1. **The context that required initiation of the practice:** The institution arranges different activities under the creativity and personality development programme (CPD) for the student teachers in whole year. It is mandatory for the student teachers to participate in various co-curricular and extra-curricular activities to express their innate, abilities, skills and talents. The institution gives preference to the student teachers to present their own ideas, activities. The teacher educators observe, monitor these activities and motivate student teachers for maximum participation. The institution promotes and encourages the participation of students in extra-curricular activity not only at intra and inters collegiate levels but also at the state/national level. A number of students have won prizes in various activities like singing, debates, acting, street plays, group dance, drama, dances etc. The institution provides a stage for the student teachers to prepare themselves to become all-round teachers to organize these programmes in their professional life.

2. Objectives of the practice:

1. To enable the student teachers to present their innate skills and talents.
2. To enable the student teachers to enhance their leadership and creativity values.
3. To enable the student teachers to develop the overall personality.
4. To enable the student teachers to develop the ability of organizing the programmes.

3. The Practice:

1. Co-curricular and extra-curricular Activities
2. Talent search competitions
3. Debate and elocution competition
4. Group Scene competition is organized on different educational, social, religious and national issues.
5. Participation in different awareness rally's
6. Various Voter Registration Abhiyan, Beti Bachav Abhiyan
7. Sport activities and competitions
8. Arranging the special lectures of eminent persons
9. Important Local, Regional, State, National and International days are celebrated by the
10. Creativity and Personality development.

11. Physical education work
12. Health checkup Program and blood donation camp
13. Different Day's Jayanti's and Punyatithi's celebrations
14. Separate Display board to present their creativity

4. Obstacles faced if any and strategies adopted to overcome them:
No obstacles are faced by the institution

5. Impact of the practice:

1. The student teachers became confident to participate in all types of co-curricular and extracurricular activities.
2. The student teachers improved their skills and values related to personality development.
3. The student teachers became confident to organize the programmes on their own ability.
4. The student teachers became aware about social, cultural, national important aspects and issues.

6. Resources required: Art and craft recourse center, multipurpose hall, PAS, Advance equipment.

7. Contact person for further details:

Dr. Kamble V.K.
Assistant Professor

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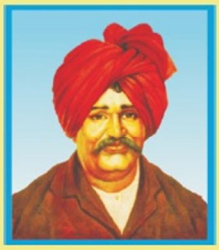



Title: Optimum Utilization of ICT and Infrastructural facilities

1. The context that required initiation of the practice: The Institution has a quite pleasant infrastructure. ICT/ET curricular laboratory is enriched with 29 computers for teaching-learning process. Student teachers are required to prepare e-materials and use them in their practice teaching. The institution runs 9 courses so there are varieties of student teachers and they required different types of information. The research scholars also require ICT resources for caring research work hence the institution has initiated to make optimum utilization of ICT and infrastructure faculties for different programmes.

2. Objectives of the practice:

1. To enable student teachers to get aware about the importance of the ICT and other infrastructural facilities.

2. To enable the student teachers to develop the skills related to use of ICT and other infrastructure among themselves.

3. To enable the student teachers for making optimum utilization of ICT in their practice teaching.

4. To enable the student teachers to make optimum utilization of the other infrastructure and resources.

3. The Practice: The following programmes are arranged under the Optimum Utilization of ICT and Infrastructural facilities:

Student teachers use computers, internet, e-mail facilities, search the information in the e-books and e-journals with the help of ICT/ET laboratory. Student teachers prepare and use optimally the e-resources in their practice teaching. Faculty members make use audio-visual resources and ICT materials in their teaching process. Optimum utilization of curriculum laboratories like psychology, ICT/ET, Science/Mathematics, social science, Language lab by faculty and students. Development of smart classroom for the student teachers. Optimum utilization of ICT and other infrastructure for celebrating various days of national and international importance and cultural activities. The various curricular laboratories help the student teachers to develop the skills related to ICT and teaching activities.

4. Obstacles faced if any and strategies adopted to overcome them: No obstacles are faced by the institution.

5. Impact of the practice: Student teachers became familiar about the ICT and other resources. Student teachers become confident in using e-resources like Internet, OPAC and eBooks and e-journals. The student teachers make use the ICT & other curricular laboratories for developing the teaching aids. The student teachers and faculty members are

efficiently handling all type of teaching materials and ICT resources. The student teachers also use the e-resources in personality development programmes.

6. Resources required: Computers, Printers, A-V resources, Internet, e-resources, building and infrastructure.

7. Contact Person for further details:

Mrs. Yarolkar G.S.

Assistant Professor

ICT LAB





VRUKSHA POOJA



RAKSHA BANDHAN WITH TREE



TREE PLANTATION



MHENDI COMPETITION



CHESS COMPETITION



LUDO GAME COMPETITION



CAREAM COMPETITION



Venutai Women's College of Education * Satara *

I/C Principal
Venutai women's College of Education
Satara